

University of Victoria
School of Child & Youth Care



Community Wellness
Dylan Thomas [*Qwul'thikum*], 2016

School of Child & Youth Care
Faculty of Human and Social Development
Tenure Track Position, Indigenous
Assistant/Associate Professor

The University of Victoria (UVic) acknowledges and respects the ləkʷəŋən peoples whose traditional territory the university occupies and the Songhees, SXIMELEĒ, and W̱SÁNEĆ peoples whose historical relationships with the land continue to this day.

The School of Child and Youth Care (SCYC):

[The School of Child and Youth Care](#) (SCYC) is part of the [Faculty of Human and Social Development](#) (HSD), which is also home to the Schools of Health Information Science, Public Administration, Public Health & Social Policy, Social Work, Nursing, and the Indigenous Governance Program. SCYC is a vibrant and diverse academic unit dedicated to supporting child, youth, family, and community wellbeing through relevant, cutting-edge research and interdisciplinary scholarship; effective advocacy and leadership; high quality and innovative teaching; a strong and dedicated focus on practice; and a commitment to social justice in local, national and international contexts. We are committed to addressing the most pressing issues facing children, youth, and families today, and welcome theoretical frameworks and practice traditions that challenge exclusionary constructions of children, youth, and families. Student learning is a top priority; reflecting the values of our field, we recognize the importance of creating a culture of learning, mutual respect, and accountability.

The SCYC offers an undergraduate Bachelor of Child and Youth Care (BCYC) degree and graduate MA and PhD degrees in Child, Youth, Family and Community Studies. The BCYC undergraduate degree prepares students to work with children, youth, families, and communities in a wide range of practice settings (e.g., early childhood care and education; residential care; family and caregiver supports; parent education; youth justice; recreation; school-based child, youth, and family counselling; community mental health; cultural programs; child welfare and child protection; land- and nature-based, etc.). Graduate programs prepare students to work as advanced practitioners, academics and leaders in human service organizations, post-secondary institutions, and community and government agencies and as researchers, trainers, policy leaders, consultants, administrators, and educators.

The faculty in SCYC has a history of receiving significant research and curriculum development grants and contracts, and leads and collaborates on local, national, and global projects. Faculty members in

the SCYC come from a variety of disciplines including child and youth care; social work; early childhood education; clinical counseling; social epidemiology and public health; Indigenous studies; health and human services; anthropology of childhood; and child and family studies.

We seek candidates with a demonstrated commitment to implementing Indigenous, social justice, anti-racist, anti-oppressive, and decolonizing approaches in research, practice, and education. We are particularly interested in candidates whose scholarship and teaching integrate Indigenous perspectives on children, youth, families, and communities (e.g., Indigenous child, youth and family studies, Indigenous ways of knowing, Indigenous mental health, healing and counselling skills, Indigenous early years, Indigenous perspectives on disabilities, Indigenous gender and sexuality studies, land- and place-based pedagogy and research, etc.).

Indigenous Assistant/Associate Professor (Tenure Track)

The School of Child and Youth Care invites applications for an **Indigenous tenure-track position** at the rank of Assistant or Associate Professor to commence **January 1, 2025**. In accordance with the university's equity plan and pursuant to Section 42 of the BC Human Rights Code, the selection will be limited to Indigenous peoples. Our search committee will review the pool of applications from those who self-identify with this designated group. Candidates from this group must self-identify in their cover letter to be considered for this position.

Preference is to be given to qualified Indigenous Scholars from the following, in order of priority:

1. ləkʷəŋən and W̱SÁNEĆ nations and communities.
2. Coast Salish, Nuu-Chah-Nulth and Kwakwaka'wakw nations and communities on Vancouver Island and beyond, including cross-border communities.
3. North American Indigenous nations and communities.
4. Global Indigenous communities.

Please clearly identify the above in your application package.

The candidate's qualifications, experience and overall market demand will determine a candidate's final salary offer. The salary for this position includes a competitive salary range of \$105,487 - \$130,308 at the Assistant Rank and \$117,662 - \$145,347 at the Associate Rank. UVic is committed to offering an equitable and competitive salary, inclusive of a generous benefits package, eligible leaves and pension plan.

Required qualifications include:

- Doctoral degree or ABD in a related field.
- Knowledge and experience in Indigenous child, youth, family, and community studies.
- Professional practice or applied experience with Indigenous babies, children and/or youth; parents/caregivers; families; and/or communities.
- Demonstrated understanding of historical and current cultural, economic, political and

psycho-social issues impacting Indigenous children, youth, families, and communities.

- Knowledge and application of diverse Indigenous pedagogies, ontologies (ways of being and knowing), research methodologies, and knowledge creation and mobilization approaches.
- Knowledge and experience in advancing strengths-based, relational approaches to working with diverse children, youth, families, and communities. Ability to respond to intersecting forms of historical and ongoing structural and systemic exclusion based on race, culture, gender, sexuality, class, ability, citizenship, etc.
- Record of (or high potential to develop) a funded program of research evidenced by research partnerships, grants received, publications, presentations, experiential and community-based scholarship, and work in progress.
- Competence in using diverse modalities in university level teaching, including distance and distributed learning, on-campus teaching, community-based, land-based, co-teaching with Elders and knowledge keepers, and experiential learning (practicum, internships, circle-based learning, etc.).
- Commitment to the well-being, resurgence, and self-determination of Indigenous nations globally, with responsibilities to local First Peoples.
- Commitment to collegiality and collaborative, community-engaged scholarship, teaching and service.

Additional criteria (not required but an asset):

- Ability to contribute to teaching and supervision in any of the following areas is considered an asset: early years; mental health/wellness/helping skills; community-based practice and research; child protection; Indigenous family-based practice; applied knowledge of Indigenous pedagogies and methodologies.

The University acknowledges the potential impact that career interruptions can have on a candidate's record of research achievement. We encourage applicants to explain in their application the impact that career interruptions have had on their record.

Please include the following in your application package:

- Cover letter including key career achievements and addressing the full scope of the job requirements and a statement of social and community location,
- 1 sample of scholarly writing,
- Curriculum vitae,
- 1-page statement of teaching interests, orientation, and philosophy,
- 1-page statement of research interests, orientation, and philosophy,
- The contact details of three referees.

Please send applications (electronic only, in a single PDF or Word attachment -please do not send multiple attachments) to:

Dr. Mandeep Kaur Mucina
Director, School of Child and Youth Care
University of Victoria
PO Box 1700 STN CSC
Victoria, BC, V8W 2Y2
250-721-7986
scycdir@uvic.ca

Application Deadline: **May 15, 2024**

Equity Statement:

Please note that reference checks will be done, and background checks, including credential and degree verification, may be undertaken as part of this recruitment process.

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of [groups experiencing barriers to equity, and in particular we are seeking for this Limited Hire search candidates who are Indigenous](#). Read our full equity statement here: www.uvic.ca/equitystatement

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Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact Faculty Relations and Academic Administration in the Office of the VP Academic and Provost at FRrecruit@uvic.ca. Any personal information provided will be maintained in confidence.

Faculty and Librarians at the University of Victoria are governed by the provisions of the [Collective Agreement](#). Members are represented by the University of Victoria Faculty Association (www.uvicfa.ca).

All qualified candidates are encouraged to apply; if you are neither a Canadian citizen or permanent resident, please indicate if you are authorized to work in Canada, and be prepared to provide a copy of your permit authorizing same.